

90462



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

For Supervisor's use only

Level 2 Biology, 2007

90462 Describe diversity in the structure and function of animals

Credits: Three
2.00 pm Tuesday 27 November 2007

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Describe diversity in the structure and function of animals in relation to a biological process.	<input type="checkbox"/>	Explain diversity in the structure and function of animals in relation to a biological process.	<input type="checkbox"/>
Overall Level of Performance		<input type="checkbox"/>	

You are advised to spend 35 minutes answering the questions in this booklet.

In order to survive, and be successful in their habitats, animal groups have evolved to show a great diversity of structures and functions to help them carry out a number of biological processes. These include:

- internal transport
- gas exchange
- nutrition
- excretion
- support and movement
- sensitivity and co-ordination
- reproduction.

In this assessment, you must describe diversity in the operation of ONE of these biological processes, in THREE different animal groups.

From the list above, choose ONE of the processes and write it in the box below:

Use this box to help you plan your answer. This box will not be marked.

Describe, in general terms, the purpose of the biological process you have named above:

Name the THREE animal groups you will use in your answer. Choose animal groups that clearly show **diversity** in the structure and function for the way they carry out the biological process in their environment.

Animal group one: _____

Animal group two: _____

Animal group three: _____

For each of the animal groups you have chosen, describe the structures involved in the biological process you have named. In each case, **describe** how these structures function, and **explain** how they allow each group to survive in their **habitat**. *Diagrams may be used in your response, but they must be clearly labelled.*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Animal group two:

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Animal group three:

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

QUESTION TWO

Discuss why **diversity** exists across your chosen animal groups, in order for them to survive and be successful in their **habitats**.

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**Extra paper for continuation of answers if required.
Clearly number the question.**

Assessor's
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Question
number

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